# **The Super Second Grade**



## Ms. Magliocco. Ms. Granieri. Ms. Hession. Mr. Lyman and Mr. G



# Parent Newsletter - December 2018

## WHAT ARE WE STUDYING?

#### Literacy:

Mentor Texts: Folk Tales

- Beauty and the Beast
- Little Red Riding Hood
- Lon Po Po

#### Lessons will focus on the following Common Core Literacy Standards:

RL 2.5 - Describe the overall structure of the text.

 $\underline{\text{RL 2.2}}$  – I can recount stories, including folktales from diverse cultures, and determine their central message, lesson or moral.

<u>RL 2.7</u> — I can use information gained from illustrations and words in print to demonstrate understanding of its characters, setting, or plot.

 $\underline{RL}$  2.9 – I can compare and contrast two or more versions of the same story by different authors or from different cultures.

Writing: Narrative Writing Unit

**Phonics**: This month we will be working on plurals and vowel patterns.

Grammar: Irregular verbs, commas, apostrophes

#### Math: Go Math Chapter 4 - 2-Digit Addition

This month students will:

- Break apart addends as tens and ones
- Model and record 2-digit addition
- Regroup for addition
- Problem solve
- Write equations to represent addition
- Find sums for 3 & 4 addends

<u>Social Studies:</u> Our Community's Geography How does geography influence where people choose to live?



#### Technology:

During the month of December, your child will be focusing their navigation skills using their prior practice of keyboarding and mouse expertise, along with proper use of the Internet. We will be using online tools to help maximize these skills. Along the way, we will work on integrating their literacy and mathematical skills, ensuring that all our students maximize their learning with hands on opportunities to succeed.

# What's New in Music and Art?

Mr. Cintula: We are moving forward from our songs of thankfulness and into our winter pieces in our Music Connection text. Upcoming pieces will focus on rhythm patterns and dynamics.

Ms. LaMorte (Class 332): Students will analyze music (major/Minor; Duple), learn new dance activity, learn/apply Rondo form in song with rhythm instruments and dance, learn 8 songs with motions, and self-evaluate.

Ms. Eliot: Students will revisit some favorite songs to review rhythms and movements with music.

## \*IMPORTANT DATES

12/7 - Holiday Fair

12/10 - Parents as Partners Workshop: Math Task, 9:15am 12/20 - Early Childhood Holiday Sing-a-Long, 9am - Parents

 $\underline{12/24\text{-}1/1/19}$  — Winter Recess — School closed. School resumes on 1/2/19.

# News/Information/Tips/Reminders

- Please make sure your child has sharpened pencils each day.
- Check your child's homework daily for accuracy and completion.
- Continue to collect box tops.

## PTA News

12/7 - PTA hosts Holiday Fair 12/19 - PTA Meeting, 7:00pm



## A Note From Ms. Ponzi



Dear Families,

It was so nice to see so many of you attend our Parent Teacher Conferences last month. Communication and collaboration between families and school is extremely beneficial for the success of our students, so we THANK YOU!

I encourage and appreciate your continued support at upcoming Parents as Partners events. Many parents were up at school this past month taking advantage of our workshops and assisting their child in the classroom, learning how to help their child at home and shopping at the book fair. I look forward to seeing you again soon!

Please continue to dress your child appropriately for the changing weather. We are continuing to send children outside for recess when the weather permits.

As we approach the holiday season, let us remember the importance of family, friends, and fun! I wish you and your families a very Happy and Healthy holiday season with your loved ones.

Sincerely, Ms. Ponzi

