



Michael J. Petrides School

Middle School Newsletter



GRADE 5

JUNE 2019

Working Together for Student Success

“Rest is not idleness, and to lie sometimes on the grass under trees on a summer’s day, listening to the murmur of the water, or watching the clouds float across the sky, is by no means a waste of time.” John Lubbock

Dear Parents,

Your partnership with our school is paramount to the work we do each day. We sincerely thank you for your consistent collaboration in making the 2018 - 2019 school year a success!

Before we anticipate the lazy, restful days of summer, I have some important information about the end of the school year.

Our Middle School Social Studies Fair was an extremely exciting learning experience! I loved seeing all of the projects and learning about Triumph and Tragedy in History from my students. I would like to congratulate ALL of our student participants on a job well done. Following are our 2019 Social Studies Fair WINNERS:

Third Place – Devin Mendis, Aken Wickramanayake (grade 5), Cindy Chavela, Puja DeSilva and Pooja Perera (grade 6), Hannah Vayser, Isabella Burmaster, Sarah Kouider and Erika Volshteyn (grade 7), Veronica Wankowicz, Arbra Bajraktari (grade 8).

Second Place – Jayleen Nava, Gabriella Rojas and Suleika Sandi (grade 5), Cooper Enselman and Sierra Enselman (grade 6), Benjamin Owens, Jesse LeFurge, and Jose Perez IV (grade 7), Natalie Gulan, Amira Meawad and Mikayla Sahadi (grade 8).

First Place – **Matthew Scarfone and Glenn Sheppard (grade 5)**

Derrick Lee, William Ngai and John Sadelski (grade 6)

Jordan Brown and Abigail Daretany (grade 7)

Emilee Jospey, Jacqueline McMahon and Ortensia Simicija (grade 8)

Your children are continuing to work on meaningful academic tasks throughout the month of June. I would like to remind you of the importance of attendance and punctuality to school. All students should continue to come to school each day prepared to learn. Students must promptly transition from class to class and continue their pursuit of academic excellence through the remainder of the school year.

We have prepared the rigorous testing schedule for our 8th grade students during the month of June. Please see the attached schedule with specific directions for a smooth and easy test administration. It is important that you note the change in start and end time of the school day on Tuesday and Wednesday, June 18 and June 19.

For those of you who would like to get an early start, I have attached a supply list for the 2019-2020 school year.

Our June Carnival is scheduled for Thursday, June 20, 2019 from 12:30 until 2:15 pm.

All textbooks, library books and novels that have been issued to your child during the school year **MUST BE RETURNED** prior to June 21, 2019. Your child will not receive a report card if they have an outstanding account.

If you have any questions, feel free to contact me at 718.815.0186 extension 22171 or BSouffrin@schools.nyc.gov.

Sincerely,

BettyAnn Souffrin
Assistant Principal

What topics will the students learn today?

ELA – Students are fully engaged in our biography unit. We are learning various skills and strategies to navigate through non-fiction text. Students are actively involved in the writer’s workshop penning their autobiographies and creating scrapbooks

Math – Getting ready for 6th Grade! The students will understand ratios, unit rates, ratios & proportions and surface area.

Science – We are PEER TEACHERS in June! Students work in cooperative learning groups to research and become experts on a specific System of the Body. Groups then give Oral Presentations and teach their peers, as their peers record notes on their lesson and are later tested on their notes. End of year Portfolio Self Assessments will be done in class.

Social Studies - Students will study slavery in the 1800’s by exploring the Underground Railroad. Students will read and listen to stories of runaway slaves and then compare and contrast different slave narratives.



Test/Projects Dates

- June 3rd – ELA Autobiography due
- June 12th & 13th - Science Anatomy: Group Project Presentations
- June 13th – Math quiz
- June 14th - ELA Complex Text
- June 17th - Biography projects will be presented this week
- June 17th & 18th - Science Portfolio review (self-assess)

In Social Studies class, students will work in groups and with partners to understand the many issues that surrounded slavery and how the Underground Railroad worked. Packets and a final personal



REMINDERS!

Please come prepared daily with sharpened pencils and Math packets to class. Keep updated with REMIND.

Please come to ELA class prepared with a pencil and notebook

Please encourage student to share their end of year Student Portfolios with you. They have accumulated an impressive body of work.

Remember to bring their Social Studies packets and a pen or pencil every day.

Required Reading



ELA – Various non-fiction articles; various biographical trade books; Independent reading book

Science – Students are encouraged to research and read additional resources on their assigned body system to add to their peer teaching.

Social Studies - Students will read “Escape to Freedom, The Underground Railroad Adventures of Callie and William” by Barbara Brooks Simon and listening to “The Journey of the Underground Railroad- Escape from slavery”

Important Dates

June 26th – Last day of classes



Early dismissal 11:20 am

The Petrides School



2019

Grade 5

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3 ELA Autobiography due	4 No School	5	6 No School	7	8
9	10	11 No School	12 Science Anatomy: Group Project Presentations	13 Math quiz Science Anatomy: Group Project Presentations	14 ELA Complex Text	15
16 	17 ELA Biography presentations (This week) Science Portfolio review (self-assess)	18 Science Portfolio review (self-assess)	19	20 Carnival	21	22
23 /30	24	25	26 Last Day of School Early Dismissal 11:20am	27 H A P P Y S U M M E R !	28	29 

Important Upcoming Dates:

September 5th – First day of school